Class Discussion Tokens

1. Take 4 prints of each slide per A4 sheet. Cut out and laminate.
2. Distribute each set of the three slides to every student in your class when conducting a discussion.
3. Each student can use their tokens only once.
4. Encourage all the students to use at least 2 of their tokens. The stems should help them articulate.
5. Make your own rules.
I want to ask a question.

1. Could you repeat that please?
2. I do not quite understand. Would you kindly tell me why...?
3. Is it true that ...
4. Kindly explain the meaning of the word ...
5. How did ...
6. What is the relationship between ... and ...
7. Why did ...
8. In this part of the text it says ... but I don’t understand why/how this happened.
9. Are you saying that ...

I do not agree. I’d like to give my view.

1. I do not agree with that point and here’s why...
2. That’s a weak argument. I think ... is better.
3. I think the disadvantages would outweigh the advantages. Consider...
4. The facts do not support this point. In reality...
5. A better way would be to ...
6. I think that these days ....
7. The same rules do not apply here because ...
8. One could argue that ...
9. One the other hand, I think that ...
I would like to add on.

1. Actually, I think that ...
2. Moreover, did you know that ...
3. This reminds me of the time ...
4. I think it's amazing how ...
5. Some people believe that ...
6. I think that this is false/partially correct/completely true because ...
7. I feel quite ... because ...
8. The most important thing to note here is ...
9. Another way would be to ...